



EAS

Education Achievement Service
for South East Wales
Gwasanaeth Cyflawni Addysg
i Dde Ddwyrain Cymru

Monmouthshire Select Committee Distance Learning July 2020

Cadw'n Ddiogel.
Dal ati i Ddysgu.



Stay Safe.
Stay Learning.

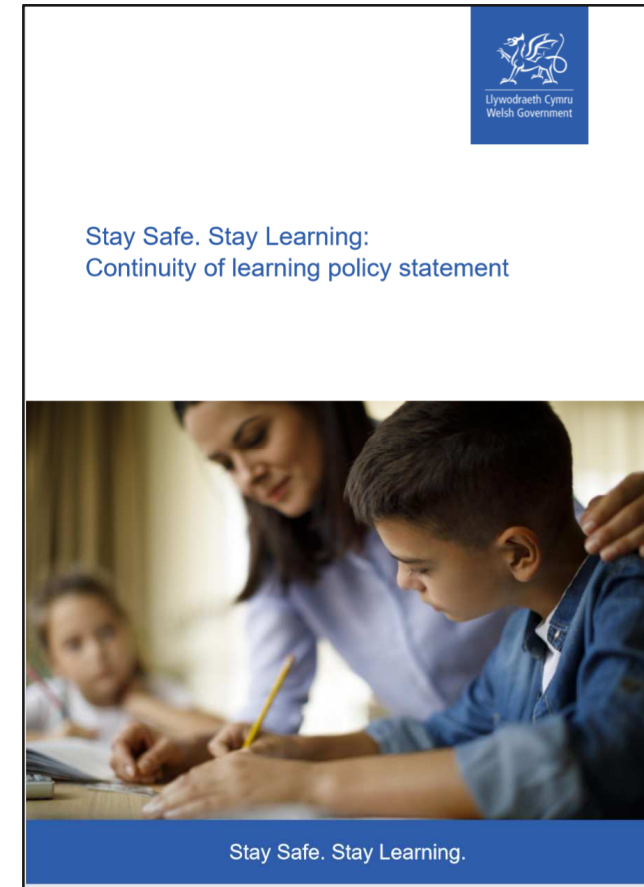
Diolch

STAFF ADDYSGU CYMRU SCHOOL STAFF



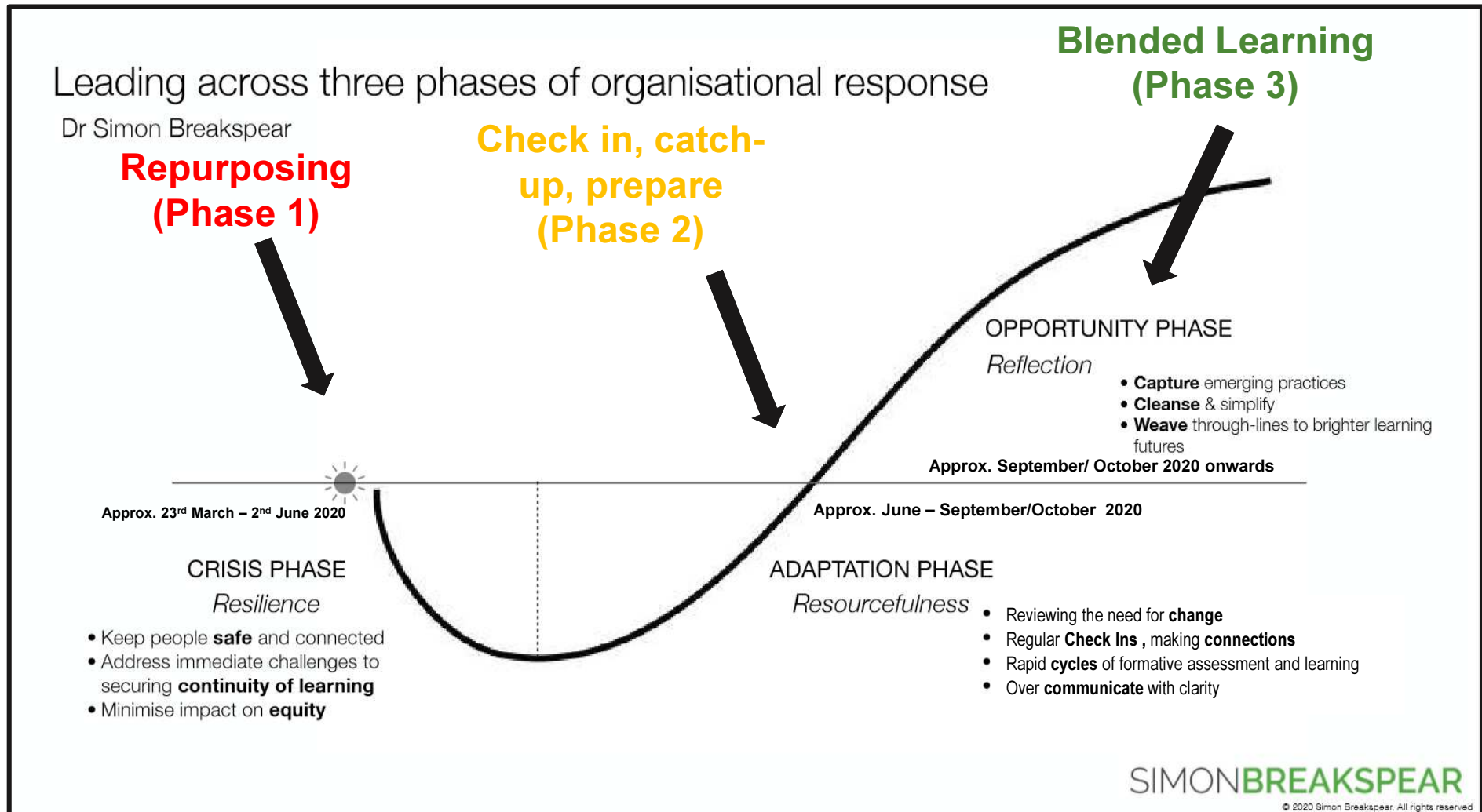
EAS Response to COVID 19

- Since the start of the pandemic, the focus of the EAS has shifted to the delivery of the National Continuity of Learning Plan, now known as #StaySafeStayLearning.
- The plan recognises that learning requires a significantly increased emphasis on all aspects of health and well-being for both school staff, families and children as we seek to address the impact of long-term social distancing and self-isolation as well as the reality of increasing numbers of bereavements.
- The EAS continues to work closely with the Director and Cabinet member for Education for Monmouthshire and Headteachers from all schools and settings to provide timely support and guidance during this unprecedented time.



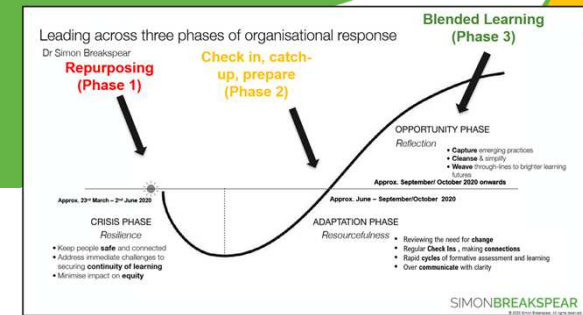
EAS Strategy for Supporting Schools

The EAS is using the “Leading across three phases of organisational change model” as designed by Dr Simon Breakspear to support schools in continuing to lead learning.



Phase 1: Repurposing

This period of time ran from the period of closure in March 2020 to around the beginning of June.



- This phase focused on keeping pupils, staff and society safe in the early stages of the pandemic.
- Schools responded to challenges that were posed by the pandemic and began developing and refining approaches to distance learning, as well as meeting the professional learning requirements for staff, supported by the EAS.

Communication processes with Headteachers, Governors and Practitioners

- Virtual Headteacher meetings.
- The Regional Headteacher and Governor Strategy Group meets monthly to discuss and share developments.
- Chairs of Governors/ Vice Chairs of Governors meet on a 6-weekly basis.
- Challenge Advisers and Principal Challenge Advisers make regular contact with individual headteachers.
- Well established regional networks continue to meet virtually, e.g. Professional Learning Schools, Well-being Leads, Deputy Headteacher Network.

Phase 1: Repurposing



What support was provided to schools during the phase?

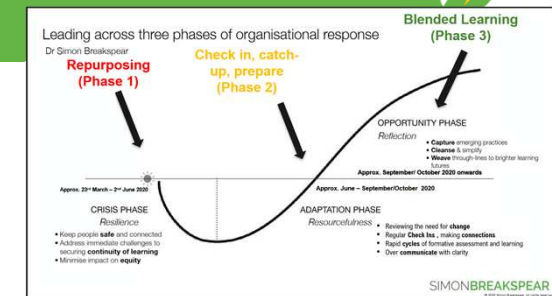
A comprehensive 'Playlist' of key information was provided to schools on a weekly basis. A slimmed down version was available for Governors on a fortnightly basis. This ensured that all correspondence, guidance materials and resources was easily accessible in one place.

Examples of support included:

- A range of models and guidance for distance learning.
- Webinars to support digital skills.
- All phase (3-19) resources to support distance learning across the curriculum.
- Subject networks, to share distance learning practice/approaches.
- Subject specific professional learning.
- Curriculum for Wales distance learning resources and webinars.
- ACE (Adverse Childhood Experiences) virtual professional learning.
- A range of resources to support the 'Five Rs': Re-grouping, Reflection, Renewal, Relationships and Relaxation.
- Health and Wellbeing Area of Learning Toolkit.
- Supporting virtual recruitment processes.
- Support for governors on a needs' led basis.

Phase 2: Check in, Catch up, Prepare

This next phase began at the start of June following the Ministerial announcement: Check in, catch up and prepare.



- Schools are currently planning how they will check in, catch up and prepare for a longer-term approach to distance learning across Wales.
- National guidance indicates the focus from June will be to spend time undertaking activities which support the health and well-being of learners and staff.

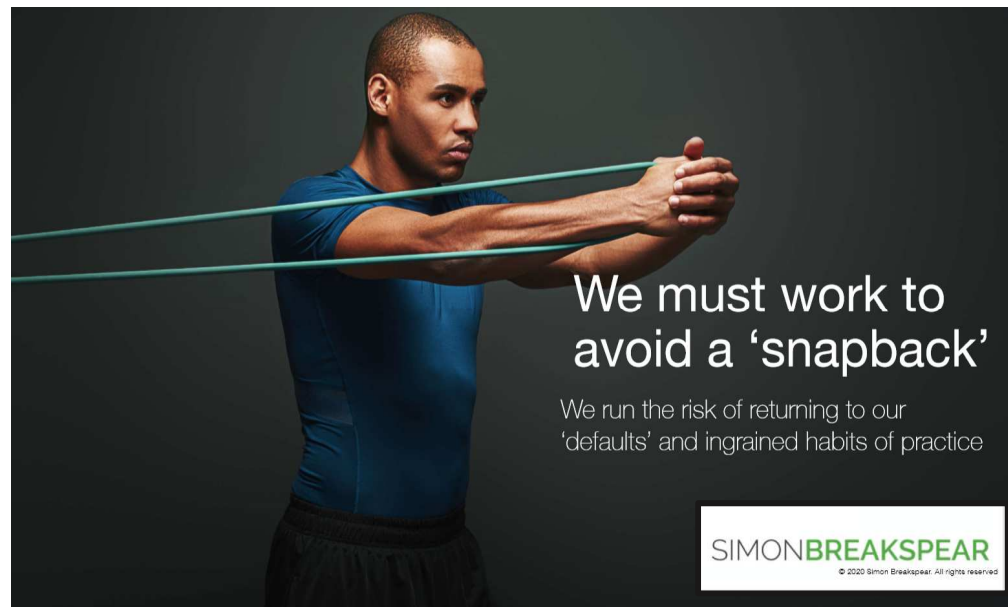
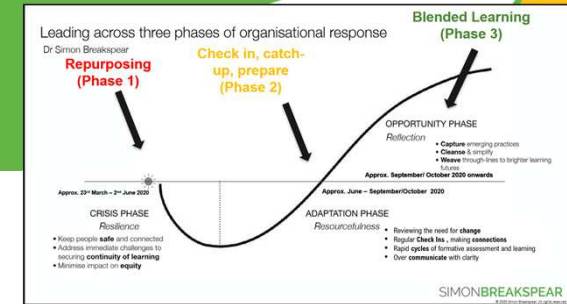
What support is being provided to schools during this phase?

- Research informed and updated distance/blended learning guidance.
- Webinars to continue to support teachers' digital skills.
- Examples of curriculum models for the return to school, making links to the curriculum for Wales.
- Sharing of emerging and good practice for distance learning.
- Resources to support wellbeing, including RADY (Raising the Achievement of Disadvantaged Youngsters) meetings with schools.
- Support for school development and grant planning, including example models.
- Development of processes to quality assure distance learning.
- Team around the school meetings to ensure that identified schools are accessing support.

Phase 3: Blended Learning

Blended Learning Phase (opportunity phase) approximately September 2020 onwards

Dr. Simon Breakspear acknowledges it is not just important to plan for the next phase, but it is also important to acknowledge what all stakeholders have been through and capture the learning that we have done within our schools and settings.



This aligns to the OECD recommendations that we should “Learn from the first phase of the pandemic. A rapid exercise of stock taking can codify the lessons learned during the first phase of the pandemic. These should make visible shortcomings, challenges, needs, as well as silverlinings.”

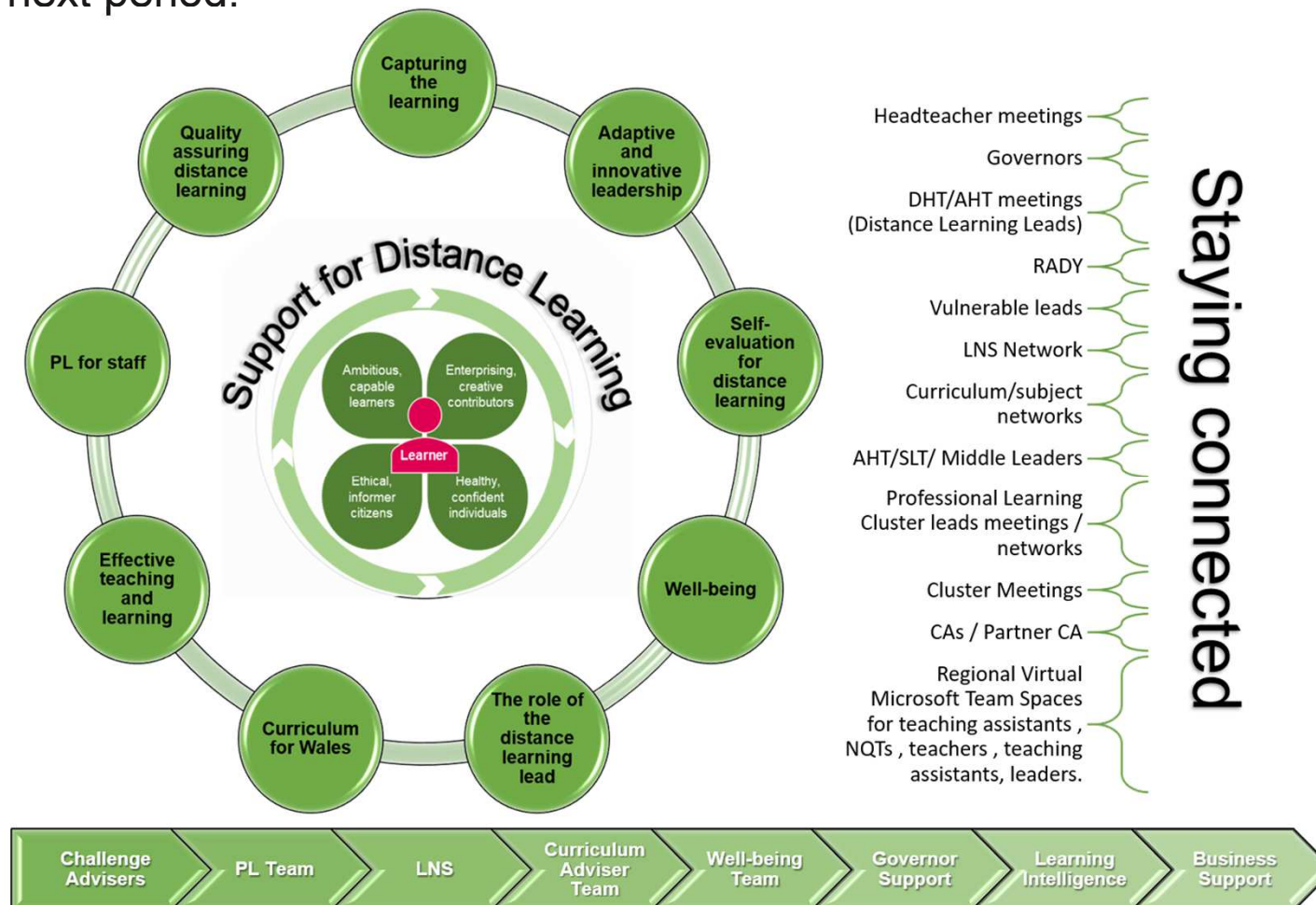
Phase 3: Blended Learning



- The EAS has worked closely with the other Regional School Improvement Consortia and Estyn to produce a guidance document for schools to support them in preparing their approaches to distance learning for the start of the new academic year in September.
- The EAS will continue to work closely with local authorities to determine the types of support that will be required to ensure this is as smooth a transition as possible.




Phase 3: Blended Learning

We understand the need to over communicate with clarity to provide reassurance regarding advice, guidance, support and expectations. We have repurposed our existing delivery model to support schools and settings in a time sensitive manner during this next period.



Phase 3: Blended Learning


- The weekly 'Supporting Our Schools' playlist to headteachers will continue to provide timely and responsive support to schools through the relevant phases.
- This includes a focus on distance learning, detailing the support and resources available that are underpinned by WG guidance and most recent international research.



Check in, Catch Up, Prepare

Supporting Our Schools

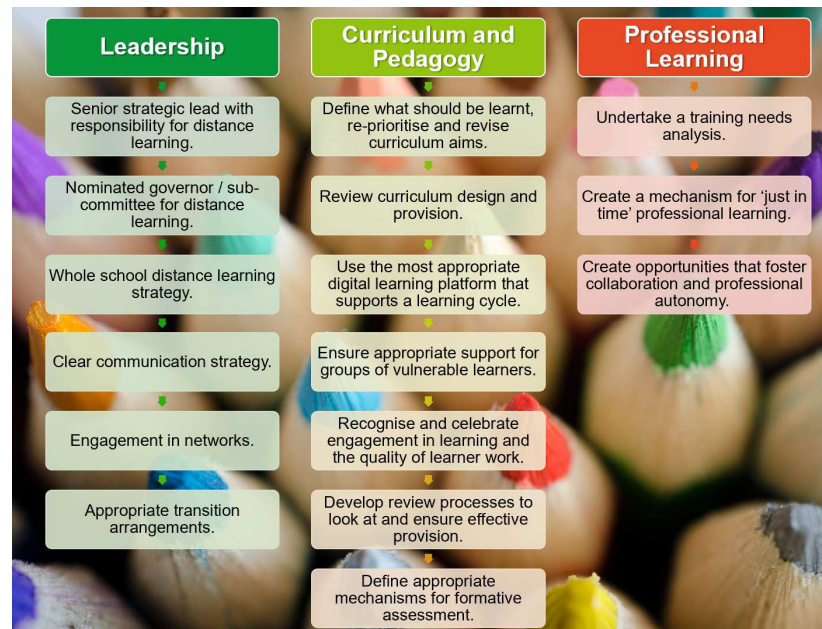
Over communicate with clarity



Phase 3: Blended Learning

A Checklist to support the Strategic Leadership of Distance Learning

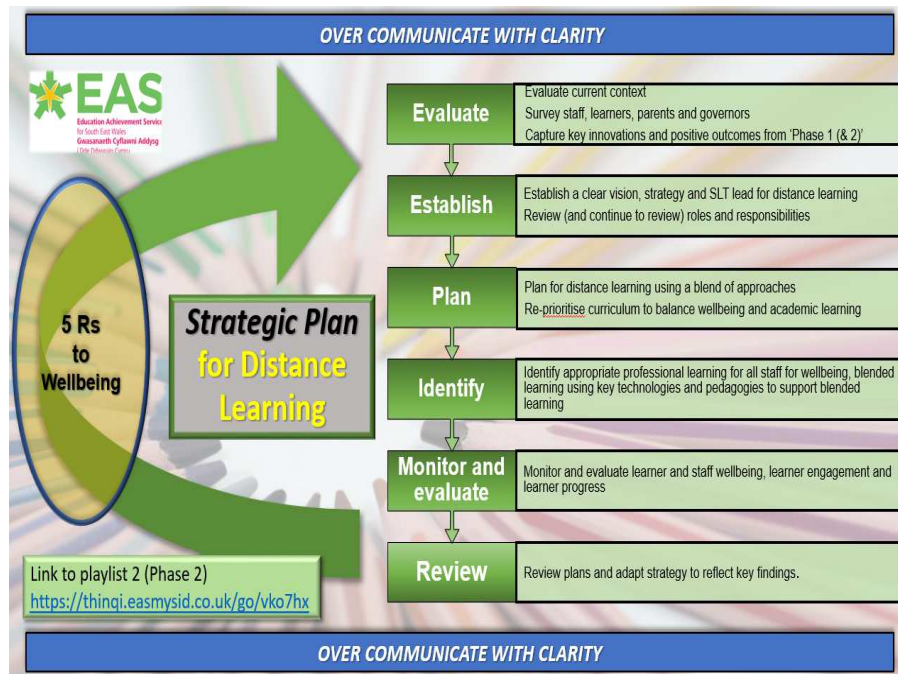
- The aim of this checklist is to support schools and settings when considering their current and future approaches to distance learning.
- This will include approaches to blended learning when learners may experience different learning experience such as learning in school and learning at home. The checklist signposts schools to resources and guidance materials and existing good practice across the region.
- The checklist has been developed with reference to several international rapid research reviews, that take into consideration the response from countries across the world.



Phase 3: Blended Learning

School Development Plan Insert

To support schools in planning and quality assuring the provision and impact of distance learning, an exemplar action plan has been created. Schools will be required to submit their school development plans, incorporating the use of all grants through a 'readiness approach'. Local authorities, working with the EAS will review a range of plans.



EAS
Education Achievement Service
The Academy East Wales
Gwasgwynn Cyflawni Addysg
1 Dde Ddwyain Cymru

A Readiness Approach to Approving School Plans.
SDP, PDG (FSM, LAC, EOTAS, EYPDG),
EIG, PL and SEREN
2020/21

Blaenau Gwent **CARPHMAWY** **monmouthshire** **Neport** **GLAMORGANSHIRE** **PRINCIPAL**

Phase 3: Blended Learning




Professional Learning for Blended Learning

- The EAS will continue to provide professional learning for pedagogy and leadership, working with schools through the already established networks. For all leaders, expanding the focus on wellbeing will be a key priority in the coming weeks and months. Alongside this, there is an absolute necessity to strengthen teaching and learning to service a blended approach to learning where schools may be operating on partial or otherwise adapted schedules.
- The region will continue to support schools in developing effective strategies for teaching and learning, in the context of distance learning. This will include the blend of some class-based learning (synchronous) and some online (synchronous and asynchronous) learning.

What are the key pedagogic considerations for teaching and learning via distance?

This is not an exhaustive list but contains some considerations for how learning might be structured and sequenced to help learners through the 'blend', when a significant proportion of time will be spent learning from distance/at home.

All of the features selected below are features of effective teaching and learning. These considerations are particularly pertinent to formal or academic learning.

Pedagogic device	Why is this important in the blend?
1. Advance organisers 	Advance organisers allow pupils (and their parents) to see a high-level overview of what will be learnt during the sequence of learning or topic and how this links to prior learning. This idea was developed by the educational psychologist David Ausubel. An example of how to develop an advance organiser is shown in this brief clip below: https://ebtn.org.uk/big-picture-2/
2. Building on prior knowledge 	As with all effective teaching, planned sequences of learning should seek to build on prior knowledge. Whilst this can be picked-up up as part of the 'live' element of practice, it will be helpful to provide some prompts in the school's learning platform for pupils to refer to (perhaps as part of advance organiser). In this YouTube clip Dylan William assesses the importance of building on learners' prior knowledge https://youtu.be/1TzBkG18VC8
3. Direct instruction 	In all subject/learning areas, as new content is being introduced it is important to ensure that pupils develop a secure understanding. Where pupils are engaging with instruction live or online, it would be helpful to provide access this taught element on the school's learning platform, in order that this can be revisited by pupils, as they develop their learning further. Learning intentions and success-criteria should be made explicit.

Capturing and Sharing Good Practice



Regular PL to staff in the form of webinars, Team meetings and instructional videos. Best practice shared weekly across the school

Fortnightly regular parental communication regarding distance learning

Provides a strategic overview of content and quality of distance learning

Two Distance learning Teams also support this process

1. Group that supports staff and students
2. Planning Group for future developments

Admin monitor info@KHS email and forward messages to the correct staff members

King Henry VIII

Regular engagement updates to monitor the levels of engagement across the school

Daily monitoring of the Henry's Heroes nomination form and certificates sent out

Weekly data is analysed and shared with staff

Data collection

- Easy 4 point scale
- 1- limited or no engagement
- 2 - Under 50%
- 3- over 50%
- 4 - All work completed

Analysis

- Provide feedback to individual departments
- Identify pupils for engagement phone calls

Identify

- Barriers to learning and ways to overcome them



EAS Support for Developing Governors

Regional Governor PL Programme

(in Support our Schools and Governor Playlist – week beginning 29 June 2020)

Regional Governor Professional Learning Programme

Online Resources - Virtual Workshops
July 2020 – December 2020
Version: 26 June 2020

This Professional Learning 'Menu' is for all governors across the region. It has been developed in response to the significant changes to the ways in which schools and governing bodies have had to adapt, since March 2020. All online professional learning is available in two ways:

1. An online 'Playlist' which Governors can work through independently, at a time to suit you
2. The opportunity to attend one of a series of online 1 hour 'virtual' Workshops

All resources will be available here: [EAS Governor Resources](#)

You will need your Hwb login to access. Please contact governor.support@sewaleseas.org.uk if you cannot remember the details.



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Workshop Dates for Summer - Autumn Term 2020 (additional dates will be provided for Spring 2021)
To join a session click on the blue 'Workshop Date and Time' link below at the specified time – there is no need to pre-book

The Core Role of the Governor	Workshop Date and Time <i>Click blue link below to access</i>	Understanding your role and contribution to school development priorities	Workshop Date and Time <i>Click blue link below to access</i>
Governor Induction 2020 (Mandatory) – what you need to know as new governor.	15th July 2020 at 5:00pm	Governors: All you need to know about Distance Learning	14th July 2020 at 5:00pm
How to get the most from 'Hwb' and EAS online resources to support your role a Governor	20th July 2020 at 5:00pm	Governors: Your role in continuing to prepare for Curriculum for Wales implementation	9th Sept 2020 at 5:00pm
Your role as the Chair in 2020 (Mandatory for all new Chairs of Governors)	15th Sept 2020 at 5:00pm	Governors: Your role in supporting the Headteacher develop a whole school approach to Wellbeing	14th Sept 2020 at 5:00pm
Training for All Chairs of Governors on Leading Virtual meetings	6th July 2020 at 5:00pm	Governors: Continuing to develop the school workforce through Professional Learning	6th Oct 2020 at 5:00pm
Preparing governors for a role on the Headteacher's Performance Management panel	8th Sept 2020 at 5:00pm	Governors: All you need to know about School Development Planning and the Use of Grants	1st Oct 2020 at 5:00pm
Best practice for Governors in Staff Recruitment and Effective Selection	16th Sept 2020 at 5:00pm	Making the most of the information in the Headteacher's Report to Governors	13th Oct 2020 at 5:00pm
An overview of governor's role in Statutory Committees	7th Oct 2020 at 5:00pm	Please see following two pages for additional summaries of each session	
How to deal with Complaints to the Governing Body effectively and safely	14th Oct 2020 at 5:00pm		



Q&A



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